

2022 - 2023 Pre-K3 Overview

THEME 1 Beginning of the Year	THEME 2 Boxes	THEME 3 Buildings	THEME 4 Music Making	THEME 5 Exercise	THEME 6 Balls	THEME 7 Trees	THEME 8 Clothes	THEME 9 Reduce, Reuse, Recycle
1st 9-Weeks (9)		2nd 9-Weeks (9)		3rd 9-Weeks (9)			4th 9-Weeks (10)	
Weeks 1, 2, 3, 4, 5	Weeks 6, 7, 8, 9	Weeks 10, 11, 12, 13, 14	Weeks 15, 16, 17, 18	Weeks 19, 20, 21, 22	Weeks 23, 24, 25, 26	Weeks 27 -- 28, 29, 30	Weeks 31, 32, 33, 34	Weeks 35, 36, 37
Aug. 15 - Sep. 16	Sep.19 - Oct. 13	Oct. 17 - Nov. 18	Nov. 28 - Dec. 21	Jan. 10- Feb. 3	Feb. 6 - Mar. 3	Mar. 6 - Apr. 7	Apr. 10 - May 5	May 8 - May 25
24 days	19 days	25 days	18 days	18 days	20 days	19 days	20 days	14 days

Pre-K3 Guidelines

Social and Emotional Development

I.B.1.a Child follows simple rules and routines when assisted by adults.								
I.B.2.a Child recognizes and expresses a range of emotions/feelings.								
I.C.5 Child seeks adult help when experiencing conflicts with another child.								
I.A.4 Child shows initiative in trying new activities, but may not persist in solving problems								
I.C.4 Child engages parallel and associative play with peers.								
				I.B.3.a Child focuses attention on one task at a time but may not stay with it to completion.				
				I.C.7 Child interacts with playmates and may have preferred friends.				

Approaches to Learning

I.D.1 Child is interested in other people and their feelings.								
VIII.A.2 Child uses art as a form of creative self-expression and to represent learning.								
VIII.B.2 Child responds to different musical styles through movement and play.								
				VIII.C.1 Child creates or recreates stories, moods, or experiences through actions and movement.				
				VIII.B.1 Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.				

Language and Communication

II.B.3 Child is able to communicate basic information in familiar social settings.								
II.D.4 Child uses an increasingly larger vocabulary.								
II.A.1 Child responds to situations in ways that demonstrate she/he understands what has been said (child's dominant language).								
II.B.5 Child sometimes uses appropriate nonverbal standards in conversations with others.								
II.C.1 Child's speech is understood by familiar adults and children.								
II.E.1 Child uses simple sentences of three to four words to express needs.								
				II.A.2 Child follows simple single step requests.				

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				II.A.3 Child demonstrates understanding by following classroom routines (child's dominant language).				
				II.D.1 Child understands and uses common words for objects, actions, and attributes.				
				II.E.5 Child understands and uses increasingly longer sentences.				
Emergent Literacy - Reading and Writing								
III.A.2 Child enjoys looking at books and telling a story from the pictures or from memory.								
III.A.3 Child (begins) to notice environmental print and connects meaning to it.								
III.C.1 Child names the first letter of his or her name.								
IV.C.1 Child records own name in whatever manner she/he is able.								
III.D.1 Child interacts with a story as it is being read aloud.								
III.E.1 Child understands that pictures in a text and print carry meaning.								
IV.A.1 Child engages in free drawing and writing activities.								
				III.D.3 Child asks and answers age-appropriate questions about the book.				
				III.D.4 Child (begins) to make suggestions and guesses about text.				
				IV.B.1 Child verbally shares ideas and/or tells stories associated with marks on paper.				
Mathematics								
V.A.2 Child counts up to 10 (rote counting, counting from memory).								
V.C.1 Child recognizes the shapes circle, square, and triangle.								
V.A.4 Child identifies items that can be counted.								
V.E.1 Child sorts objects that are the same and different.								
				V.A.9 Child recognizes one-digit numbers from 0 – 4.				
				V.C.3 Child begins to use language to describe location of objects (under, over, on, above, between, etc.).				
Science and Social Studies								
VII.D.3 Child engages in voting as a method for group decision-making.								
VI.A.1 Child (begins) to observe, describe, and discuss properties and characteristics of common objects.								
VII.A.1 Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.								
				VI.C.3 Child observes and describes what happens during changes in the earth and sky.				
				VII.A.2 Child identifies similarities and differences in characteristics of families.				
Physical Development								
IX.A.1 Child has mastered basic skills of running, jumping, climbing, and pedaling.								

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IX.B.1 Child experiments with a variety of fine-motor tasks but may lack strength and control.								
				IX.B.2 Child shows emerging proficiency on tasks requiring eye-hand coordination (draws pictures recognizable to child but not others, cuts with scissors but may not cut all the way across a page).				
Self-Care								
IX.C.1 Child begins to practice good habits of personal safety but may need reminders from adults (looking before crossing, navigating playground equipment, etc.).								
IX.C.2 Child participates and completes some personal health and hygiene taskswith minimal adult support (hand washing, teeth brushing, toileting, etc.).								